



# LUTHERAN HIGH SCHOOL OF ST. CHARLES COUNTY

Equipping Students for Lives of Christian Service

5100 Mexico Road, Saint Peters, Missouri 63376 Phone: 636.928.5100 Fax: 636.928.8451  
lutheranhighstcharles.com @LutheranHigh @LutheranCougars @LutheranCougars

## Course Selection Step By Step

Log into your PowerSchool account: <https://lhssc.powerschool.com/public/>

Click on "Class Registration"

PowerSchool Welcome, Luther Cougar Help Sign Out

Harry

Alerting SwiftReach SwiftK12

Navigation

- Grades and Attendance
- Grade History
- Attendance History
- Email Notification
- Teacher Comments
- School Bulletin
- Class Registration**
- School Information

### Grades and Attendance: Cougar, Harry

Click Here to see a list of all your students past assignments for this term.

Exp	Last Week					This Week					Course	S1	S2	Absences	Tardies
	M	T	W	H	F	M	T	W	H	F					
Attendance Totals													0	0	

Current Block S2 GPA (S2):  
Show dropped classes also

Legend

Attendance Codes: Blank=Present | E=Ex. Absent | U=Unexcused Absent | T=Tardy | F=Field Trip | S=Athletic | O=On-Campus | I=In School Suspension | D=Out of School Suspension | C=College Visit | OSE=Out of School Suspension-Excused | OSU=Out of School Suspension-Unexcused | R=Early Release

Request a course for each subject (8 credits total) until each subject has a green check mark on the right side of the screen. Request courses by clicking on the pencil icon on the right side of the screen.

PowerSchool Welcome, B. Tonjes Help Sign Out













School: Lutheran HS-St. Charles County Term: 18-19 Year

Start Page > Student Selection > Request Management > Requests for 2019-2020

### Requests for 2019-2020 (Lutheran HS-St. Charles County)

Cougar, Harry 9 11169 LHSSC Pre-Registered

#### FRESHMAN REGISTRATION SCREEN

Subject	Request Instructions	Action
<b>THEOLOGY</b>	Click the edit button to request a course => Please choose a Theology course.	 
<b>ENGLISH</b>	Click the edit button to request a course => Please select 1 or 2 English courses.	 
<b>MATH</b>	Click the edit button to request a course => Please select 1 or 2 math courses.	 
<b>SCIENCE</b>	Conceptual Physics 4440115 - 1 credits Conceptual physics is a	 
<b>SOCIAL STUDIES</b>	World Geography 4450115 - 1 credits The students will study both	 
<b>PE/HEALTH</b>	Click the edit button to request a course => Please choose a PE/Health course.	 



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Work your way through each subject area by selecting a course based on the below information. Recommended courses will be in bold. If no class is bold, you may select any of the options listed. Select the course by clicking on the checkbox next to the desired course on the left hand side of the box. Then click "Okay" on the bottom right.

- **Theology** - Student Services will recommend one of the following courses based on your response to the theology question on your application.
  - *Basics of the Bible* - This course will begin with an overview of the Bible and the basic skills and knowledge required to read the Bible. The course will then continue following a modified syllabus of the Biblical Foundations course studying the foundational principles of theology in the Torah and the Gospels and introducing the student to the life of a Christian student at LHS (the Cougar Way). Students will learn to use the Lutheran Study Bible tools and explore the interrelationship between the Old and New Testaments. Students will study Biblical themes and typologies in all of scripture to show the entire Bible is about Jesus. Students will learn to apply scripture to devotional practices, worship, and service. The course is designed primarily for the student who has little or no formal Christian education.
  - *Biblical Foundations* - This course is devoted to studying the foundational principles of theology in the Torah and the Gospels and introduces the student to the life of a Christian student at LHS (the Cougar Way). Students will learn to use the Lutheran Study Bible tools and apply basic hermeneutics as they explore the interrelationship between the Old and Biblical Narratives. Students will study Biblical themes and typologies in all of Scripture to show the entire Bible is about Jesus. Students will learn to apply scripture to devotional practices, worship, and service.
- **English** - Student Services will recommend one of the following courses based on your response to the English Placement Assessment on your application along with your previous English grades and standardized tests.
  - *Introduction to Literature and Communication* - This course is to be taken by recommendation and a review of entrance scores, and will focus on preparation for high-school level Communications and English classes, as well as World Language classes. Specific emphasis will be placed upon a review of grammar and mechanics skills, sentence and paragraph construction, and a basic introduction to the research paper. Students who are recommended for this course should sign up for it as well as Studies in Literature and Communication.
  - *Studies in Literature and Communication* - Studies in Literature and Communication will focus on the growth of literary comprehension and enjoyment through the study of short-stories, non-fiction, poetry, drama, and novels. Writing will be a major component of



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the course, with frequent writing exercises and workshops, as well as review of basic grammar and mechanics skills.

- **Math** - Student Services will recommend one of the following courses based on your previous Math grades and standardized tests.
  - *Foundations of Algebra* - Foundations of Algebra is designed to introduce and involve the student in the concepts of Algebra. Students will learn the language of algebra, and use it to describe numbers and the relationships between them. Strategies leading to a successful approach to solving any problem will be stressed.
  - *Algebra I* - Algebra I includes a review of types of numbers, sets fundamentals, properties and basic operations. It also involves the study of solutions, of linear quadratic equations and inequalities, exponents, polynomials, factoring and radicals. Emphasis is placed on problem solving techniques.
  - *Accelerated Algebra I* - Accelerated Algebra I is designed for the student who has taken a full year of Algebra but would benefit from a review of topics before taking Geometry. Topics to be covered include: slopes and lines, exponents and powers, quadratic equations and square roots, polynomials, linear systems, factoring and functions. Strategies leading to a successful approach to solving any problem will be stressed.
- **Science** - all freshmen take Conceptual Physics so the course has been selected for you.
  - *Conceptual Physics* - Conceptual physics is a laboratory science course with an emphasis on the scientific method and the fundamental principles of physics. This course is designed to provide students with a foundation for further study in biology, chemistry, and the advanced science courses. Topics to be covered include: basic science skills, Newton's laws, linear motion, momentum, work, and energy. Students will apply algebraic skills to problem solving throughout the course.
- **Social Studies** - all freshmen take Principals of History so the course has been selected for you.
  - *Principles of History* - More than just dates, names, and places, history is the study of the human condition. It seeks to understand human behavior through the thoughtful examination of different types of historical sources. The study of history is a living subject, always changing as new discoveries and interpretations are presented. This course examines the process of investigating and writing about history through analysis of sources and the presentation of this analysis as an argument. Through this exploration of historical investigation, students will develop a holistic perspective on the contemporary relevance of history and their responsibility to participate and engage in such discourse.



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- **PE/Health** - choose the appropriate course based on your student's gender.
  - *Boys Team Sports/Health or Girls Team Sports/Health* - This course aims to give the student a thorough knowledge of team sports and physical fitness. Team sports units will consist of presentations and practice of individual skills through drills and activities, and discussion of rules and strategy through game play. The Health portion of the course is intended to give the student a thorough knowledge of the human body and the factors that affect it mentally, physically, socially, and spiritually.
- **Electives** - choose the number of electives required to reach 8 total credits. Please note that there are two pages of electives.
  - *Art Fundamentals* - Students will be introduced to production, criticism and history of art to develop an appreciation for the visual arts. A variety of materials and techniques will be explored while developing basic skills in both two-dimensional and three-dimensional work. Emphasis is placed on learning composition and design, working in a diverse range of themes/subject matter, and creating art for personal expression.
  - *Ceramics* - Prerequisite: Completion of Art Fundamentals - Students design and build pottery using traditional hand building methods and wheel throwing. Students are expected to use their knowledge of the elements and principles of design to problem solve, as well as developing the terminology related to the clay medium.
  - *Drawing* - Prerequisite: Completion of Art Fundamentals - Students will explore a broad range of drawing techniques in both traditional and contemporary materials including sketching, formal observation and imaginary work. An emphasis is placed on technical drawing and composition while rendering a diverse range of themes/subject matter and creating art for personal expression.
  - *Painting* - Prerequisite: Completion of Art Fundamentals - Students will explore the formal and expressive application of various types of paint including acrylic, watercolor and oil paint. An emphasis is placed on technique and composition while rendering diverse subject matter. It is expected that the student has knowledge and an understanding of color theory, design, and drawing skills to aid in the development as a painter.
  - *Mixed Chorus* - Vocal techniques, music history and theory, sight singing and performance skills will be emphasized through a variety of choral literature. Required concert participation is included in the student's grade.
  - *Concert Band/Strings Orchestra* - The study of instrumental techniques, music theory, sight reading, and individual and ensemble performance skills will be emphasized through a variety of orchestral literature. Several concerts are presented each year presenting a wide array of musical styles. Required performance participation is included in the student's



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grade for the course. Every other year, the group will participate in an overnight tour and a tour fee will be charged.

- *World Cultures* - World Cultures is an elective course that covers a general study of diverse world cultures. Topics include cultural practices, social structures, geography, religions, arts, and languages.
- *Academic Skills Seminar* - Academic Skills is intended to provide students with experiences and skill development in academic topics to better prepare them for high school. These include: study skills, utilizing the learning management system, goal setting, word processing, public speaking, and fostering positive academic relationships.
- *Introduction to Business* - This course introduces students to a variety of topics in the field of business, including basic economic concepts, international business, business operations, and entrepreneurship. Students will also explore their roles as effective consumers, business owners, and workers by learning basic job search and financial management skills and improving their communication skills. This course builds a foundation for further studies in business and helps students develop the business knowledge and skills they will need in their everyday lives.
- *Introduction to Engineering Design (IED)* - Prerequisite: C or better in Algebra 1, or instructor permission - Students explore an engineering design process, applying math science and engineering standards to hands-on projects documented in an Engineering notebook. Students work individually and in teams using professional grade 3D modeling software. Projects move from concepts to real hardware solutions using 3D printing, CNC carving, manufacturing processes, and shop skills. Students apply professional-grade systems and software prominent in universities and industry today. This is the first class in the Project Lead the Way high school engineering program.
- **Alternates** - After selecting all 8 courses you should also select at least two alternative courses in the case that any of your first choice of electives are full.

Finally, click "Submit" at the bottom right of the screen.

If you have any questions, please contact Student Services at (636) 928-5100 or by email at [junkel@lhssc.org](mailto:junkel@lhssc.org).